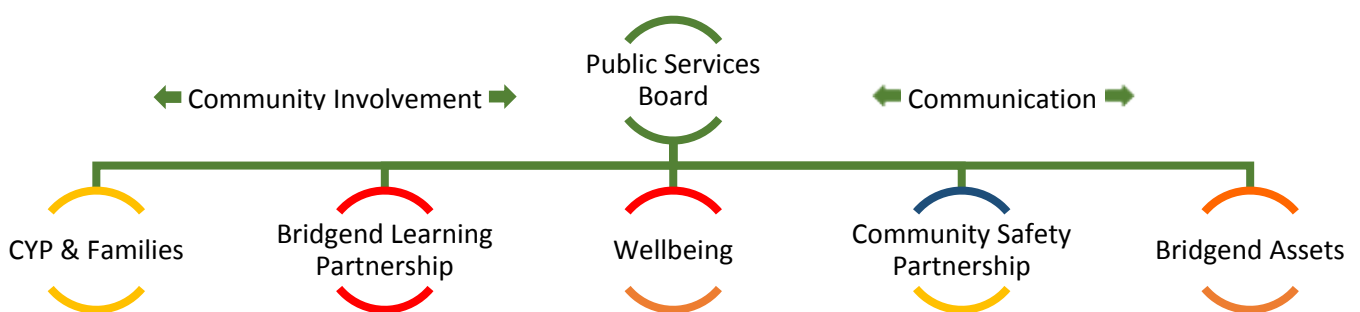
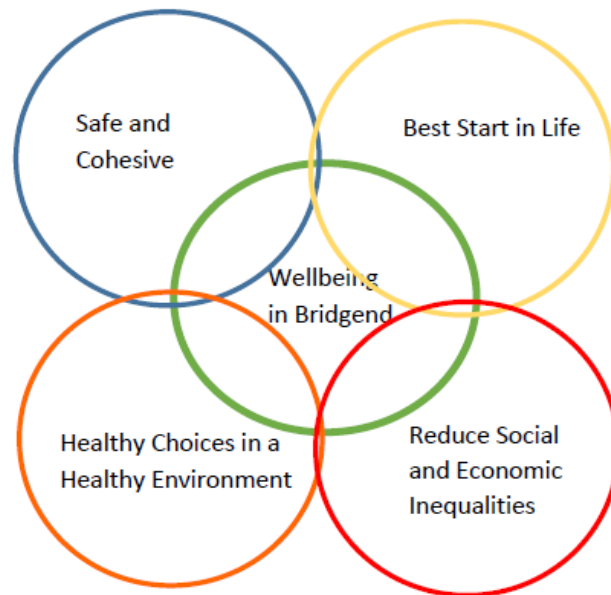


PSB Structure



... develop a work plan to help us improve the universal and targeted services that support children and both parents in the first 1000 days of life ...

Explore how we can work together to develop a common recruitment process for apprenticeships and promote apprenticeships to our diverse communities and under representative groups including developing joint apprenticeship recruitment events

Learn from each other about what we can do to support our staff and identify where we can do some things together as PSB organisations and partners in the third and private sectors.

Collect and analyse information, data and intelligence to focus on crime in particular violence and substance misuse

Build on the evidence base e.g. the Bridgend Nature Recovery Plan to identify opportunities to improve the quality and extent of natural assets available, and develop a programme to take forward these opportunities in collaboration with local communities

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| | | | | and business |
| ... learn from recent Bridgend pilots and other research to investigate how we can better support children and young people who have had an adverse childhood experience and prevent a cycle developing. | Use a coordinated approach to widen access to vacancies across PSB members and extend this to small and medium businesses | Investigate how we can act to improve workplace culture to promote better health for staff | Work with neighbouring local authorities to implement the Violence against Women, Domestic Abuse & Sexual Violence strategy | Improve the public estate and green spaces in urban areas by encouraging award of green flag status and through community involvement e.g Spirit of Llynfi Woodland |
| Engage with young parents to better understand why there are very high numbers of teenage pregnancies in Bridgend County. Use this information to improve the wellbeing and outcomes of teenage parents and their children and prevent unwanted pregnancies. | Develop a joined up approach to junior or pre-apprenticeship programme that provides an introductory step by helping young people who need additional support to get skills for employment and have a route to progress to apprenticeship | Learn from our investigation to develop coordinated health and wellbeing activities at the workplace and in communities to improve the health of the public sector workforce and their families | Use our understanding of how for some people childhood experiences affects offending behaviour to extend the way we work together to prevent reoffending | Develop our understanding of our rich and varied historic and cultural heritage by mapping sites and buildings |
| Improve information sharing across our systems to work holistically with families. In the longer term ensure systems and support for parents are much simpler for parents to navigate and designed to spot the need for support at the earliest opportunity | Coordinate our approach to access learning including working skills for adult programmes to tackle in work poverty and low skills levels | Explore how we can use these assets to provide opportunities for GPs and others to direct people to activities that will help improve their health and wellbeing (social prescribing) | Work with members of our communities, in particular equality groups such a disabled people and the LGBT community to better understand what causes tensions. | We will promote awareness and understanding of the multiple benefits of the use of these assets by making sure that people know where they can go and what they can do to use these assets and encourage them to use footpaths and cycle paths to get there (active travel). |
| Use our understanding of how for some people childhood experiences affects offending behaviour to extend the way we work together to prevent reoffending | Develop ICT/Digital skills package | Commit to implementing the Aging Well in Bridgend Plan | Use this learning to ensure there are communication and other mechanisms in place to identify and address issues across communities and prevent escalation | Explore how we can use these assets to provide opportunities for GPs and others to direct people to activities that will help improve their health and wellbeing (social prescribing) |
| Work with communities to | | | Work with communities to help | Develop an understanding of |

Appendix E

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|--|--|--|--|--|
| <p>further strengthen and expand the community infrastructure to support children families and communities ...</p> | | | <p>the local environment and increase opportunities to come together to promote a sense of ownership and community</p> | <p>what a circular economy in Bridgend would look like and how to move towards achieving this</p> |
| | | | | <p>explore how we can work together and with others to minimise waste and the use of resources and energy to provide a more sustainable approach for our communities</p> |